

# West Michigan Virtual academy

25 Hamilton Ave.  
Benton Harbor, MI 49007  
269-441-9469

269-441-9469

January 9, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018 - 2019 educational progress for West Michigan Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact West Michigan Virtual Academy for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2luBmVY>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

West Michigan Virtual Academy has strived to help increase student achievement over the past several years. Implementing various tutoring programs in specific content areas as well as implementing specialized programming: such as group tutoring and group events. Our staff continues to research and implement new ideas and programming to help students be successful inside and outside of the classroom.



State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are currently assigned to the program through our extensive enrollment process. Each parent must complete an enrollment packet, provide a copy of all documented paperwork and have a meeting with the program director before placement is considered with our program.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The school improvement plan is updated on a yearly basis through AdvancED. The latest update was made in the Spring of 2019.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

West Michigan Virtual Academy is a non-traditional, online school that uses a blended learning approach to implement its curriculum. It is operated under the Seat-Time Waiver which is provided by the Superintendent of Schools for the State of Michigan.

## **Special Education Services for Berrien Springs Public Schools**

### **A. Resource Room Services for Local Special Education Students:**

Resident students (along with students accepted through the schools of choice process) may qualify, and also have a need for special education programs and/or services. The district is continuing to develop their Multi-Tier Systems of Supports (MTSS) model, providing general education options for struggling students and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation or Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services, a team of individuals will develop an Individualized Education Plan) to help assist the child progress within the general education setting.

Current special education programs include Elementary and Secondary Resource Rooms. Students follow a general education curriculum with the Common Core State Standards. In most Berrien Springs Public Schools, classroom instruction is provided by a general education teacher along with interactive co-teaching from a special education teacher. Students determined to need more direct instruction for needs outlined in their IEP may receive programming/services that pulls a student out of the general education classroom. Should a student at our Discovery Academy or Virtual programs have a need for Secondary Resource Room programming or

services, such programs and services will be provided if a student meets the requirements for special education. Instruction at the Discovery Academy and Virtual programs will be done primarily through an online platform. Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general education. Ancillary services are available for students who qualify. These services may include speech-language therapy, occupational therapy and physical therapy.

### **B. Center-Based Special Education Programs**

Berrien Springs hosts several center-based programs for Berrien County RESA. These programs are housed in Berrien Springs and operated by Berrien Springs Public Schools. The funding comes through federal, state and Berrien RESA sources. Many of the students in these programs are not residents of Berrien Springs, but are able to take advantage of these center programs through the IEP (Individual Educational Plan) process. Transportation to and from Berrien Springs is provided through the local district. These programs include:

#### **• Deaf/Hard of Hearing (DHH) Classrooms, Teacher Consultant Services, Audiological Services:**

Students with hearing impairments have been part of Berrien Springs Public Schools for approximately 50 years. Cass County contracts services through Berrien RESA allowing students to enroll from both Cass and Berrien counties. Babies are frequently identified at birth and start receiving intervention services at a very early age with teachers seeing families in their homes. Classroom services are available for pre-school through high school. These students may also participate part time in general education classes. Approximately 50 Berrien and Cass County students are served in this program, nine (9) students being residents of the Berrien Springs Public Schools.

Many students with DHH eligibility function very well in their home district classrooms while receiving assistance from teacher consultants.

Approximately 75 children receive teacher consultant services, including six (6) students from Berrien Springs.

Two audiologists provide audiological services and equipment management for students with identified hearing losses. They also provide diagnostic information for children with diagnosed, fluctuating, suspected or possible hearing losses. They work with physicians, the Health Department, families, *Build up Michigan* and *Early Hearing Detection and Intervention* to diagnose children as soon as possible and get amplification and intervention started. The audiologists work with over 500 students each year.

#### **• Speech-Language Impaired Pre-school:**

Students in the SLI preschool room receive instruction from a highly qualified teacher having an endorsement in Early Childhood Education and is also a

licensed speech and language pathologist. A maximum of 18 students ages 3-6 must meet specific requirements to be considered for this county-based program. To qualify, students must demonstrate severe or moderate-to-severe delays in at least two areas of speech and language. During the 2018-19 school year three (3) Berrien Springs resident students were enrolled in this classroom. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

● **Middle School Mildly Cognitively Impaired Classrooms:**

The district operates two county-wide classrooms at the Berrien Springs Middle School for students functioning with mild cognitive impairments. Teachers are certified in the area of Cognitively Impaired. The program is run on a thematic basis, incorporating reading, writing, vocabulary with social studies and science topics, following the Extended Grade Level Content Expectations from Michigan Department of Education. Up to 36 students (from throughout the county) can be provided special education programming in these MICI rooms. In 2018-19, eight (8) students considered to be Berrien Springs resident students were IEP placed in these rooms. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

● **High School Mildly Cognitively Impaired Classroom:**

A county-wide classroom for students functioning with a mild cognitive impairment is housed within the high school and taught by a teacher of the cognitively impaired. The students work through a series of objectives that are linked to the Extended Grade Level Content Expectations and daily living skills for transition to post-secondary goals. Students also receive instruction through the use of the Life Centered Curriculum. This program includes some pre-vocational and vocational experiences. Since the focus is not on the Michigan Merit Curriculum required for a high school diploma in Michigan, the students receive a certificate of completion. They participate in the high school graduation ceremony. Five (5) students from Berrien Springs were in the High School MICI classroom in 2018-19. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

**C. Specialized Programs for Students Available Outside of Berrien Springs:**

Some students need programs that are not offered within the district. The IEP process is used to make this determination and to place these students in programs that offer the services necessary to meet their goals and objectives. Transportation is provided for these students. These programs include:

**BLOSSOMLAND LEARNING CENTER, BERRIEN REGIONAL EDUCATION SERVICE AGENCY, BERRIEN SPRINGS, MICHIGAN**

The purpose of Blossomland Learning Center is to provide services to students who have been diagnosed as moderately to severely mentally impaired up through age 26 who reside within the Berrien Regional Education Service Agency. The school assists students in preparing for entry into their respective communities. Thirteen (13) Berrien Springs Public School District resident students attended this program during the 2018-19 school year. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

**LIGHTHOUSE EDUCATION CENTER, BERRIEN REGIONAL EDUCATION SERVICE AGENCY, ST. JOSEPH, MICHIGAN & JUVENILE CENTER, BERRIEN SPRINGS, MICHIGAN.**

The Lighthouse Education Center program is operated as a therapeutic and educational program for students diagnosed as having an Emotional Impairment or Autism Spectrum Disorder up to age 26 and residing within the Berrien Regional Education Service Agency. These students may exhibit severe emotional difficulties or be students with significant challenges presented by autism spectrum disorder and require a specialized educational setting. The juvenile center has programming for students with disabilities that are court placed for an amount of time determined by a judge. During the 2018-19 school year, eight (8) Berrien Springs Public School District resident(s) attended these programs, with the goal being eventual re-integration into the resident district's educational system if deemed to be the least restrictive environment. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

**DEAF/HARD OF HEARING (DHH) PROGRAM BERRIEN SPRINGS PUBLIC SCHOOLS, BERRIEN SPRINGS, MICHIGAN**

The Berrien County Hearing Impaired Program provides educational services for hearing impaired students from Berrien, Cass, and Van Buren counties. During the 2018-19 school-year, 8 (eight) students from Berrien Springs Public School District attended the program, which includes children from pre- school age through 26 years. This program is operated by the Berrien Springs Public Schools and is funded by the Berrien Regional Education Service Agency. In addition to classroom and teacher consultant services, the program also serves as a diagnostic center and employs an audiologist for the purpose of assessing severity and type of hearing loss. Some students, when determined educationally appropriate by an Individualized Educational Planning Committee, are educated in their resident district with the support of a teacher consultant provided by the DHH Program.

### **SOUTHSIDE PROGRAM. NILES COMMUNITY SCHOOLS. NILES, MI**

Niles operates center- based programs for low incidence special education students needing a full-time placement.

The program for the Emotionally Impaired includes students with severe emotional or behavioral problems. These students receive a very strict, highly structured program designed to change inappropriate behavior patterns and allow learning to take place. Expectations for performance are high with the goal being the student's successful readmission to their former school. Classroom programs serve students ages 6 through 26. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

Students in the Pre-Vocational program or Cognitively Impaired programs have below average ability levels, making success in their local high schools extremely difficult. Often their low ability is compounded by a weak self-concept and inadequate social skills. Once at Southside a few may pursue a diploma, but most will follow a curriculum designed to promote independent living. Classrooms are available to serve ages 16 through 25. During the 2018-19 school year, three (3) students from the Berrien Springs Public School District attended this program.

Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

### **Other Programs**

Preschool Special Education Classrooms: In addition, four students from Berrien Springs attended Early Childhood Developmental Delay Classroom in Niles at Northside School. This half day preschool program serves students from ages 3-6.

Build Up Michigan and Project Find: Berrien RESA operates programs to provide information and services to families. Build Up Michigan focuses on children from birth to two years of age. During the 2018-19 school year, 4 (four) students from Berrien Springs attended programs at Northside in Niles, Michigan. Students are placed in the program through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff.

Additionally, Niles School District and Lakeshore Public Schools provide county-based programs for students with cognitive and emotional impairments. Students are placed in these programs through an Individual Educational Planning Committee composed of local district and Berrien RESA diagnostic and educational staff. In the 2017-18 school year one (1) Berrien Springs resident student was placed in a classroom for students with emotional impairments at Niles (Ballard School), four (4) students with

cognitive impairments were placed at Niles (Howard School), and two (2) students with cognitive impairments were placed at Lakeshore (Stewart Elementary School).

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

A copy of the core curriculum can be found at our website:  
[www.wmva.education](http://www.wmva.education)

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Across our student population, average growth was achieved in all areas tested: math, reading and writing. NWEA map testing is used in determining our student's yearly growth. Overall (9th-11th grade students) grew from an average score of 212.5 on the math test during the fall testing session to an average score of 216.5 during the spring. Reading scores also increased from an average of 210.75 during the fall testing session to an average score of 211.8 during the spring session.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

32%

**7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

5 students or 2% of students at WMVA were dual enrolled.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

0 college equivalent or AP courses were offered to students at WMVA

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

0 college equivalent or AP courses were offered to students at WMVA.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A  
SCORE LEADING TO COLLEGE CREDIT

5 students - 2% of students at WMVA received a score/scores leading to college credit.

The highly qualified staff at West Michigan Virtual Academy continues to strive for excellence from themselves and the students. Staff also provides students with various choices and opportunities to help prepare them for the academia world and beyond.

Sincerely,

ROBERT KUBIAK